



**LUNDS**  
UNIVERSITET

Filosofiska institutionen

## **LITTERATURLISTA HT2017**

### **HAKOG: Masterprogram i Kognitionsvetenskap, 120 hp**

### **Delkurs 1: KOGM01, Introduktionskurs, 15 hp.**

*Fastställt av institutionsstyrelsen 2013-07-02*

#### **Böcker som används i delkursen:**

Gärdenfors, P. & Wallin, A. (eds.), *A Smorgasbord of Cognitive Science*, Nya Doxa. (265 s.)

Ward, J. (2010). *The Student's Guide to Cognitive Neuroscience*. Psychology Press, ISBN: 1841695351. (404 s.)

Norman, D. (2002). *The Design of Everyday Things*, chapter 1-4, Doubleday, New York. Uppgåva från 1988 går också bra. ISBN 0465067107 (192 s.)

#### **Introducerande föreläsningar:**

- \* Glass, A. L. & Holyoak, K. J. (1986). *Cognition*, 2nd edition, kap. 1. Random house, New York. (32 s.)
- \* Gärdenfors, P. (2008). "Cognitive science: from computers to anthills as models of human thought", i Gärdenfors, P. & Wallin, A. (eds.), *A Smorgasbord of Cognitive Science*, Nya Doxa. (24 s.)
- Gärdenfors P.(2000). "Att läsa andras tankar" i *Hur Homo blev Sapiens*, kap. 4. Nya Doxa, 2000. (26 s.)
- \* Johnson-Laird, P. N. (1988). *The Computer and the Mind: An Introduction to Cognitive Science*, chapter 1-3, s 1253, Fontana Press, London, (42 s.)

#### **Block 1: Anatomi & funktionalitet**

Artiklar/kapitel:

- \* Atkinson R. L., Atkinson R. C. & Hilgard, E. R. (1983). *Introduction to psychology*, kap. 5, s.157-193, Harcourt Brace Jovanovich, New York. (37 s.)
- Balkenius, C. & Moren, J.(2008). "Animal Learning", i Gärdenfors, P. & Wallin, A. (eds.), *A Smorgasbord of Cognitive Science*, Nya Doxa. (15 s.)
- Balkenius, C., Johnsson, M. & Johansson, B. "Understanding cognition by building robots", i Gärdenfors, P. & Wallin, A. (eds.), *A Smorgasbord of Cognitive Science*, Nya Doxa. (15 s.)
- \* Hall, G. (2002). "Associative Structures in Pavlovian and Instrumental Conditioning". In Pashler, Hal / Gallistel, Randy (eds.), *Steven's Handbook of Experimental Psychology*. Volume 3: Learning, Motivation, and Emotion. John Wiley & Sons. (45 s.)
- \* Yarbus, A.L. (1967). *Eye movements and vision*, pp. 171-200, Plenum Press, New York. (30 s.)

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\* Artiklar som ingår i kompendiesamlingen

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Webbadress [www.fil.lu.se](http://www.fil.lu.se)

## Block 2: Språk, bild & rumsligt tänkande

### Artiklar:

- \* Holsanova, J. (1999). "På tal om bilder. Om fokusering av uppmärksamhet i och strukturering av talad beskrivande diskurs". *Lund University Cognitive Studies* 78, s. 63-100. (37s.)
- Holsanova, J., Johansson, R. & Holmqvist, K. (2008). "To tell and to show: the interplay of language and visualisations in communication". I Gärdenfors, P. & Wallin, A. (eds.), *A Smorgasbord of Cognitive Science*, Nya Doxa. (17 s.)
- \* Johansson, R., Holsanova, J. & Holmqvist, K. (2013): "Using Eye Tracking Methodology as a Window to Inner Space". In: Paradis, C., Hudson, J. & Magnusson, U.: *Conceptual Spaces and the Construal of Spatial Meaning*. Empirical evidence from human communication. Oxford University Press, pp. 9–28. (30s.)

### Artiklar på nätet:

- Brennan, S. E. & Clark, H. H. (1996). "Conceptual pacts and lexical choice in conversation". *Journal of Experimental Psychology: Learning, Memory and Cognition*, 22, 1482-1493. (12 s.)
- Garrod & Pickering (2004). "Why is conversation so easy?" *TRENDS in Cognitive Sciences* Vol.8 No.1. (4 s.)
- Holler, Judith & Wilkin, Katie (2009): Communicating common ground: How mutually shared knowledge influences speech and gesture in a narrative task. *Language and Cognitive Processes*, 24:2, 267–289. (23s.)
- Johansson, R., Holsanova, J. & Holmqvist, K. (2006). "Pictures and spoken descriptions elicit similar eye movements during mental imagery, both in light and in complete darkness". *Cognitive Science* 30:6 (pp. 1053-1079). Lawrence Erlbaum. (27 s.)

## Block 3: Kognition i kontext

### Bok:

- Norman, D. (2002). *The Design of Everyday Things*, chapter 1-4, Doubleday, New York. Upplaga från 1988 går också bra. ISBN 0465067107 (192 s.)

### Artiklar:

- Berger, Jonah; Meredith, Marc, Wheeler, Christian, S. (2008). "Contextual priming: Where people vote affects how they vote". *PNAS* 105 (26): 8846–8849 Chase, Valerie, M. Hertwig, Ralph & Gigerenzer, Gerd (1998). Visions of rationality. *Trends in Cognitive Science*, 2(6): 206-214.
- Clark, Andy & Chalmers, David (1998). "The extended mind". *Analysis* 58(1), 7-19.
- Hsee, Christopher K. (1996). "The Evaluability hypothesis: An explanation for preference reversals between joint and separate evaluations of alternatives". *Organizational Behavior and Human Decision Processes*, 67 (3): 247–257.
- Hutchins, Edwin (1995). "How a cockpit remembers its speeds". *Cognitive Science*, 19: 265-288.
- Johnson, Eric, J. & Goldstein, Daniel (2003). "Do Defaults save lives?" *Science*, 302: 1338-1339.
- Mussweiler, Thomas (2006). "Doing is for thinking! Stereotype activation by stereotypic movements". *Psychological Science*, 17(7): 17-21.
- Wallin, Annika (2008). Decision making in everyday life. I Gärdenfors & Wallin (red.) *A Smorgasbord of Cognitive Science*.
- Wallin, Annika & de Léon, David (2008): How should we study interaction? I Gärdenfors & Wallin (red.), *A Smorgasbord of Cognitive Science*.