

<b>1. Course Details</b>		
1.	Course code	<i>FPR A11</i>
2.	Course title	<i>Practical Philosophy. Level 1</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 28<sup>th</sup> March 2008.</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	<i>Practical Philosophy</i>
2.	Subject (if applicable)	<i>Practical Philosophy</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to give an account of various issues, methodological problems, theories and concepts within the key areas of Practical Philosophy: ethics (including applied ethics), political philosophy, aesthetics and the philosophy of religion</i></li> <li>• <i>be able to give a general description of important historical and current philosophers, whose works and thought have influenced contemporary Practical Philosophy</i></li> <li>• <i>be able to give a general description of the points of departure in key areas of Practical Philosophy: ethics (including applied ethics), political philosophy, aesthetics and the philosophy of religion .</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to utilise various working methods applicable to Practical Philosophy in both written and oral presentations</i></li> <li>• <i>be able to analyse certain standpoints and theories in the key areas of Practical Philosophy: ethics (including applied ethics), political philosophy, aesthetics and the philosophy of religion, by applying the tools of analysis used in Practical Philosophy</i></li> <li>• <i>demonstrate a basic ability to relate to and argue for his/her own position and that of others regarding issues concerning the concepts of right, wrong, good and evil.</i></li> </ul>

3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>demonstrate a basic ability to apply the tools of analysis of Practical Philosophy to contemporary problems</i></li> <li>• <i>be able to reflect critically on norms, values and the role of human beings in the world.</i></li> </ul>
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<b>4.</b>	<b>Course Content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course introduces the problems and working methods of Practical Philosophy. Questions concerning values and the nature of actions (at both individual and society level) are key elements of the course. The theories of contemporary and early philosophers are introduced and analysed. Philosophical approaches are applied to moral, political, aesthetical and religious views. Throughout the course methods of argumentation and critical thought are examined in relation to various philosophical issues.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <li><i>1. Introduction and the History of Ethics, 7.5 credits</i></li> <li><i>2. Critical Thinking regarding Values, 3 credits</i></li> <li><i>3. Ethics, 10.5 credits</i></li> <li><i>4. The Philosophy of Religion and Aesthetics, 4.5 credits</i></li> <li><i>5. Social Philosophy, 4.5 credits</i></li> </ol>

<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and group exercises.</i>
2.	Examination details	<i>Examinations take the form of invigilated examinations and submitted assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 16.5 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of	<i>Foreign students and Swedish students intending to use their</i>

	supplementary ECTS grades	<i>qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be eligible for the course requires the standard eligibility for studies at universities and university colleges in Sweden B1 from Upper Secondary School (which includes passes in Swedish B or Swedish as a Second Language B, Social Science A and History A), or the equivalent.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.	<i>The course replaces FPR 501.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		