

1. Course Details		
1.	Course code	<i>FTE K01</i>
2.	Course title	<i>Theoretical Philosophy. B.A.Degree Course. Level 3</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 3<sup>rd</sup> April 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Theoretical Philosophy</i>
2.	Subject (if applicable)	<i>Theoretical Philosophy</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to give an account of the advanced-level current philosophical debate within the main areas of Theoretical Philosophy.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to process philosophical approaches to problems taken from authentic published articles</i></li> <li>• <i>be able to relate published texts within a certain area of philosophy to each other</i></li> <li>• <i>be able to develop in-depth arguments concerning self-selected philosophical problems in connection with the composition of an essay.</i></li> <li>• <i>be able to compose his/her own texts which describe correctly and criticise advanced philosophical problems</i></li> <li>• <i>be able to conduct information searches relevant to the discipline of Theoretical Philosophy, analyse and interpret the information critically, and present it in an appropriate manner</i></li> <li>• <i>be able to examine and assess the validity of philosophical arguments presented in published texts</i></li> <li>• <i>be able to compare and assess various philosophical viewpoints presented in published texts</i></li> <li>• <i>be able to formulate his/her own standpoints on philosophical problems in connection with the composition of an essay.</i></li> </ul>

3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>be able to evaluate scientific, social and ethical aspects relevant to the field of Theoretical Philosophy</i></li> <li>• <i>demonstrate insight into the social role and function of Theoretical Philosophy and the responsibility of people for how it is used</i></li> <li>• <i>be able to identify his/her own need of further knowledge in the field of Theoretical Philosophy and to upgrade his/her capabilities.</i></li> </ul>
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<b>4.</b>	<b>Course Content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course deals with the central problems within the current debate in Theoretical Philosophy. Authentic published articles within the area of epistemology, metaphysics, logic, philosophy of the mind, and philosophy of science are analysed. Emphasis is placed on the proficiency training elements of the course in which students, in connection with seminars, summarise, analyse and evaluate the arguments which are presented in these articles, both orally and in writing. Students also compose a degree essay on a self-selected philosophical issue. The essay is presented at a seminar. Included is also the scrutiny of another student's essay.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <li><i>1. Key Issues in Modern Theoretical Philosophy, 15 credits</i></li> <li><i>2. Degree Essay, 15 credits</i></li> </ol>

<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of seminars and individual tutoring in essay writing.</i>
2.	Examination details	<i>Examination takes the form of submitted assignments and the degree essay which is presented and discussed at a seminar. The discussion of the degree essay of another student is also assessed.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have the grade of Pass on all sub-courses. To be awarded the</i>

		<i>grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 15 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of FTE 702, FTE A21, FTE X72, or the equivalent.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.	<i>The course replaces FTE 603.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		