

1. Course Details		
1.	Course code	<i>FTE X72</i>
2.	Course title	<i>Theoretical Philosophy. Level 2</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th March 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Theoretical Philosophy</i>
2.	Subject (if applicable)	<i>Theoretical Philosophy</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <i>be able to give an in-depth account of various current theories within several of the key subject areas of Theoretical Philosophy such as logic, epistemology, the philosophy of language, and the philosophy of science</i> <i>be able to give an in-depth account of methods and problems within Theoretical Philosophy.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> <i>be able to process autonomously philosophical problems</i> <i>be able to give an account of newly gained knowledge and insights in both written and oral form.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <i>be able to evaluate individual philosophical arguments, as well as complete philosophical theories, either individually or in relation to other arguments/theories</i> <i>be able to formulate relevant criticism of individual arguments or complete theories.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course aims to increase students' knowledge in the key areas of Theoretical Philosophy. Students are provided with an orientation in fundamental systems of logic and significant meta-logical resolutions are discussed. Emphasis is placed on insight into the relationship and importance of logic to philosophy in general, specifically metaphysics, epistemology,</i>

		<p><i>the philosophy of language and of science. Various currents in the philosophy of language from above all the 20th century are presented. Focus is placed on how linguistic expressions become meaningful. The relationships between language and thought and between language, the surrounding world and language user are given special attention. The student is provided with in-depth insight into the scientific conceptions and methods of various disciplines. The issues of scientific methodology and conceptualisation as well as the metaphysical conditions of science are examined in terms of the aims and function of scientific knowledge. The student is also given the opportunity to study significant texts in depth in order to gain further understanding of philosophical method and argumentation. The texts are read parallel with relevant textual commentaries.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Philosophical Logic, 7.5 credits</i> <i>2. The Philosophy of Language, 7.5 credits</i> <i>3. The Philosophy of Science, 7.5 credits</i> <i>4. In-depth Study of Key Texts, 7.5 credits</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, text and essay seminars, and practical exercises.</i>
2.	Examination details	<i>Examinations take the form of invigilated examinations and submitted assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 22.5 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made</i>

		<i>to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of FTE701, FTE 601, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces FTE 702.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		